

In Jason Abbitt's and John Ophus' article titled, "What We Know About the Impacts of Wequests: A Review of Research," they reference an article written by Tom March from the Educational Research publication from December 2003/January 2004 entitled, "The Learning Power of WebQuests." The quote specifically referenced from page 443 of Abbitt's & Ophus' article is "the implementation of WebQuests sometimes falls short," from page 42 of March's article is not completely taken out of context and Abbitt & Ophus then go on to explain why they used the quote.

Tom March is one of the co-creators of WebQuests and is therefore a widely acknowledged expert on the subject. The point of March's article was to explain how to properly create a WebQuest using various learning theories such as scaffolding, authentic tasks, and open-ended questions. March wrote the line referenced by Abbitt & Ophus as part of his introduction and rationality for writing his article. As a co-creator of the concept of WebQuests, he had felt that WebQuests had become bastardized since he helped create it in the mid 1990s. March wanted to let educators and professionals know exactly what goes into making a proper and good WebQuest so that it has educational value and not just some busy work so a teacher doesn't have to create lessons for a couple of days.

Abbitt's & Ophus's article is a review of the research present on WebQuests so they don't take a stand on whether WebQuests are good or bad, just the research that has been done on them. They present March's quote as a con of WebQuest as part of showing both sides of the issue except that March is pro-WebQuest, in fact he is a co-creator so he has a lot to gain and also a lot to lose on the success of WebQuests, so Abbitt & Ophus make March sound like WebQuests don't work as an educational tool but March goes on in much more detail in his article that WebQuests have to be properly created and if they all ill-constructed, they do not serve the purpose for which they are intended.